# African Journal of Tropical Medicine and Biomedical Research (AJTMBR)



The Journal is the Official Publication of the College of Health Sciences, Delta State University, Abraka, Nigeria.

#### **Editorial Board**

**Editor-in-Chief** *Prof. Igbigbi, P. S.* 

**Editor** *Prof. Omo-Aghoja, L. O.* 

Associate Editors
Prof Akhator, A.
Prof Odokuma, E. I.

Desk/Managing Editor Dr. Umukoro, E. K. Dr. Moke, E. G.

# **Editorial Advisory Board**

Prof Aloamaka, C. P.	Prof Feyi-Waboso, P.
Prof Asagba, S. O.	Prof Ikomi, R. B.
Prof. Dosumu, E. A.	Prof Obuekwe, O. N.
Prof. Ebeigbe, P. N.	Prof Ohaju-Ohodo, J.
Prof Ekele, B. A.	Prof Okobia, M. N.
Prof Fasuba, O. B.	Prof. Okonofua, F. E.

ISSN: 2141-6397

Vol. 7, No. 1, December 2024

# Focus and Scope

The African Journal of Tropical Medicine and Biomedical Research is a multidisciplinary and international journal published by the College of Health Sciences, Delta State University of Abraka, Nigeria. It provides a forum for Authors working in Africa to share their research findings on all aspects of Tropical Medicine and Biomedical Sciences and to disseminate innovative, relevant and useful information on tropical medicine and biomedical sciences throughout the continent. The journal will publish original research articles, reviews, editorials, commentaries, short reports, case reports and letters to the editor. Articles are welcome in all branches of medicine and dentistry including basic sciences (Anatomy, Biochemistry, Physiology, Pharmacology, Psychology, Nursing etc) and clinical (Internal Medicine, Surgery, Obstetrics and Gynaecology, Dental surgery, Child Health, Laboratory Sciences, Radiology, Community Medicine, etc). Articles are also welcome from social science researchers that document the intermediating and background social factors influencing health in countries of Africa. Priority will be given to publication of articles that describe the application of the principles of primary health care in the prevention and treatment of diseases.

#### **Editorial Notices**

The journal will be published biannually in the months of March and September. Annual subscription fee in Nigeria is two thousand naira (N2,000) per volume (2issues); One-thousand-naira single copy (N1000). The annual subscription rate for other parts of the world is as follows: United Kingdom £60 (post free). West Africa \$60 (post free). The rest of the World and the United States of America \$120 (post free). A charge of \$60 is made for reprints inclusive of postage. Cheques should made payable to the African Journal of Tropical Medicine and

Biomedical Research and addressed to the Editorin-Chief.

#### **Journal Contact**

All correspondence, including manuscripts for publication (in triplicate) should be addressed to:

# Professor P.S. Igbigbi

The Editor-in-Chief,
Department of Anatomy,
Faculty of Basic Medical Sciences,
College of Health Sciences,
Delta State University, Abraka,
Delta State, Nigeria.

Or:

# Professor Lawrence Omo-Aghoja

Editor

Department of Obstetrics and Gynecology,
Faculty of Clinical Medicine,
Delta State University, Abraka, Nigeria.
Email: journalajtmbr@yahoo.com
Cc: all email to
eguono\_2000@yahoo.com
Tel: 08039377043

All authors are advised to submit an electronic copy in CD-ROM along with a hard copy of their manuscript, as this will spare remarkable time in the reviewing and typesetting processes.

In the alternative, authors can submit their articles and covering letter by email attachments. A covering letter (signed by all authors) accompanying the manuscript should certify that the article has not been previously published and is not being considered for publication elsewhere.

## **Information for Authors**

All manuscript are peer-reviewed and accepted with the understanding that the work has not been published or being considered for publication elsewhere. Indeed, the authors would be requested

to sign a copyright form transferring the ownership of the paper to the African Journal of Tropical Medicine and Biomedical Research. All articles must include the correct names and addresses of author(s) including e-mail addresses and telephone numbers. Articles will be subjected to a thorough peer review process before any decision is made to publish or not. Authors should note that the African Journal of Tropical Medicine and Biomedical Research is not under any obligation to publish articles submitted, as decision to publish will be based on recommendations of reviewers and the editorial advisory board.

### **Manuscripts**

Articles submitted for publication should be typed double-spaced with 2.5cm margins with accompanying CD-ROM in Microsoft Word format for easy and quick peer review and typesetting. Each of the following sections should begin in a new page: title page, abstract, introduction, materials and methods, results, discussion, acknowledgment (s), references, tables, legends to figures and illustrations. The manuscript should include:

# Title Page

The title page should include the following information: 1. the title and sub-title; 2. the name(s) of the author(s); 3. the affiliation(s) of the author(s); 4. name and address of the corresponding author and 5. three to six key words for indexing and retrieval purposes.

#### **Abstract**

The abstract should be structured and not more than 250 words. It should carry the following headings: Introduction, Materials and Methods, Results and Conclusion.

Original Research- The journal welcomes

articles reporting on original research, including both quantitative and qualitative studies. Full-length articles should generally not exceed 3000 words, excluding abstract, tables, figures, and references. The subject matter should be organised under appropriate headings and subheadings as itemized above.

Review Articles- Comprehensive review articles on all aspects of tropical medicine and biomedical sciences will also be considered for publication in the journal. Reviews should provide a thorough overview of the topic and should incorporate the most current research. The length of review articles must not exceed 3,000 words and the organisational headings and sub-headings used are at the author's discretion.

**Short Reports -** Brief descriptions of preliminary research findings or interesting case studies will be considered for publication as short reports. The length of the abstract and article should be restricted to 150 and 2,000 words respectively and organisation of short reports are left to the author's discretion.

Commentaries or Editorials- Commentaries or editorials on any aspect of tropical medicine and biomedical sciences in Africa will be considered for publication in the journal. Opinion pieces need not reference previous research, but rather reflect the opinions of the author(s). The length should not exceed 2,000 words.

# **Tables and Figures**

All tables and figures should be submitted on separate sheets of paper and should be clearly labelled. Coloured tables and figures may be reprinted in black and white. Authors should especially take care that all tables are clear and understandable by themselves, independent of

the text. A reader should be able to read only the tables and easily grasp all information without the text.

#### Acknowledgments

Acknowledgments should be included on a separate sheet of paper and should not exceed 100words. Funding sources should be noted here.

#### References

References should be in the Vancouver style and numbered consecutively in the order in which they are mentioned in the text. Titles of journals should be abbreviated according to the Index Medicus style. Authors must cross-check and make sure that all information provided in the reference list is complete and correctly written. Reference numbers should be inserted above the line on each occasion a reference is cited in the text, e.g., ... as 1-3 reported in other studies. Numbered references should appear at the end of the article and should include the names and initials of all authors. The format of references should be as published by the International Committee of Medical Journal Editors in the British Medical Journal 1988, volume 296, pages 401-405. The following are sample references for an article published in a journal and for a book: Ahmed Y, Mwaba P, Chintu C, Grange JM, Ustianowski A, Zumla A. A study of maternal mortality at the University Teaching Hospital, Lusaka, Zambia: the emergence of tuberculosis as a major non-obstetric cause of maternal death. Int J Tuberc Lung Dis 1999; 3: 675-680. Whitby LG, Smith AF, Beckett GJ. Enzyme Tests in Diagnosis. In: Lecture Notes on Clinical Chemistry. Whitby LG, Smith AF & Beckett GJth (eds). 4 editions. Blackwell Scientific Publications. 1988. 103-127.

#### Units of Measurement

All measurements should be expressed in SI (Systeme International) Units.

# Galley proofs

Corrections of galley proofs should be strictly restricted to Printer's error only. Orders for offprints should be made when the corrected proofs are being returned by the authors. Articles accepted for publication remain the property of the journal and can only be reproduced elsewhere in line with section 5 of the copyright agreement.

# Table of Contents

Editorial Commentary	
The Desired Impact of Picture Archiving and Communication System (PACS) on Medical Research and Education: Its Shortcoming in A Centre in South Nigeria	7-8
Kogha N, Ekokidolor OE, Ebereghwa E, Anywanwu EB	
Original Articles	
The Awareness of Cervical Cancer Prevention Strategies among Resident Doctors in Tertiary Centre in Benin City	9-21
Osazee K and Obahiaghon O	
Plasma electrolytes, osmolality and lipid profile in patients with acute stroke in a tertiary hospital in South-South, Nigeria.  *Adewolu O.F, Odiase F*	22-29
Management of Ear Infections by Primary Healthcare Workers  Babalola OE., Adeyemo AA.	30-39
Inhibition of <i>Naja nigricollis</i> Venom Phospholipase A2 by Ethylacetate Extract of <i>Solanum dasyphyllum</i> Schum and Thonn leaf: An <i>In-vitro</i> and <i>In-silico</i> Approach	40-50
Adewunmi RF, Yesufu HB, Gidado, Pudza JS	
Socio-economic and Clinical Correlates amongst Hypertensive Patients utilizing Complementary and Alternative Medicines (CAM) in A Tertiary Health Institution in Niger Delta, Nigeria.	51-62
Afamefuna FU, Yovwin DG, Anyanwu EB	
Knowledge and Uptake of Covid-19 Vaccine Amongst Students of Tertiary Institutions in Oghara, Delta State, Nigeria	63-76
Enemuwe IM, Akpughe H, Umunade EC, Udeh IS, Ucheya IV, Suame PM, Odonmeta BA.	
A Computed Tomographic Study on The Morphological Variants of The Uncinate Process in A Selected Nigerian Population  Ominde BS, Ikubor J, Enaohwo MT, Iju WJ, Igbigbi PS	77-85
ReviewArticles	
The Pharmacological Profile, Therapeutic Importance and Limitations with the Use of Oxycodone: A Review	86-99
Umukoro, EK, Elijah OB, Ighen VJO, Moke EG	
Acute Kidney Injury in The Critically ill Patient: A Review of Epidemiological Studies in Low-middle Income Countries  Ajuyah R, Okoye O	100-108

# Knowledge and Uptake of Covid-19 Vaccine Amongst Students of Tertiary Institutions in Oghara, Delta State, Nigeria

Enemuwe IM, 1,2 Akpughe H, 2 Umunade EC, Udeh IS, Ucheya IV, Suame PM, Odonmeta BA.

#### **Abstract**

**Introduction:** Coronavirus disease is a global health emergency that began in China, in 2019. It resulted in several morbidity and mortality worldwide. The introduction of Covid-19 vaccine in Nigeria was hampered by wide spread vaccine hesitancy due to factors like misinformation, rapid rollout, safety concerns, potential adverse effects, and conspiracy theories. The objective of this study was to assess the knowledge and uptake of Covid-19 vaccine among students of tertiary institutions in Oghara, Delta State, Nigeria.

**Materials and methods:** A descriptive cross-sectional study design was employed to collect data from 354 participants in three tertiary institutions in Oghara using multistage sampling technique. Data analysis was done using IBM-SPSS version-26 software. Both descriptive and inferential statistics were done and level of significance set at P<0.05.

**Results:** Most respondents were between ages 21-25 (53.2%) with females constituting 55.6%. Seventy-one percent of respondents had good knowledge of Covid-19 vaccine. Only 27% had been vaccinated while 73% are unvaccinated. Among those unvaccinated, 57.7% were not willing to be vaccinated. Good knowledge of Covid-19 vaccine (P=0.048) and having previous exposure to information, education and communication about Covid-19 vaccine (P=0.024) were found to have a statistically significant association with the uptake of Covid-19 vaccine.

**Conclusion:** Majority of students of tertiary institutions in Oghara have good knowledge of COVID-19 vaccine however the uptake was poor. More effort should be invested in providing accurate information about the vaccines while mitigating misinformation.

Keywords: Acceptability, COVID-19 vaccine, Knowledge, Uptake

1 Department of Community Medicine, Delta State University (DELSU), Abraka. 2Department of Community Medicine, Delta State University Teaching Hospital (DELSUTH), Oghara. 3Department of Internal Medicine, DELSUTH, Oghara

Corresponding author: Dr Ibobo Mike Enemuwe, Department of Community Medicine, Delta State University (DELSU), Abraka. iboboenemuwe@gmail.com

# INTRODUCTION

In December 2019 in Wuhan, a city in the Hubei province of China, a cluster of fast spreading viral pneumonia was observed among citizens, although initially called Wuhan pneumonia by local health workers; this highly contagious disease (COVID-19) caused by severe acute respiratory syndrome corona virus-2 (SARS-CoV-2 virus) quickly spread world-wide and was declared a global pandemic by the world health

organization (WHO) on March 11, 2020.<sup>2</sup>

The majority of COVID-19 infections results in mild-to-moderate symptoms and recovers without the need for special treatment; but a substantial number of cases lead to severe illness which may ultimately lead to death.<sup>3</sup>

With no scientifically proven treatments or medicines found; governments across the world imposed border control measures, travel bans, public health campaigns, social distancing, mask mandates, and quarantine in a bid to stop the spread of the virus that has caused a massive economic downturn<sup>4</sup>.

As at 28th January 2022, there have been 364,191,494 confirmed cases, 5,631,457 deaths globally reported by the World Health Organization (WHO).5 This has been a significant concern to public health and has greatly affected all aspects of people's lives all over the world. On February 27, 2020, Nigeria announced the confirmation of its first case, which was an Italian national who tested positive at the Virology Laboratory of Lagos University Teaching Hospital. Subsequently, all 36 states and the Federal Capital Territory, Abuja were affected; and by September 25, 2022, Nigeria had recorded 265,105 confirmed cases, 257,594 patient discharges and 3,155 deaths. However, Delta state confirmed its first case on the 7th of April, 2020 and by February 2022 it has recorded 5,727 confirmed cases, 5,170 discharges and 112 deaths.7

The long-term pandemic's effects on public health are still being felt by communities throughout the world. Lockdowns and travel restrictions imposed to stop the spread of COVID-19 have severely hindered economic activity that has led to low economic output and loss of jobs for almost half of the world's workforce; roughly affecting 3 billion people as well as lower household incomes and increase healthcare costs.<sup>8</sup>

To help restrict the spread and eliminate the likelihood of future incidents, preventive measures in the form of vaccines is crucial and the need for a safe and effective vaccine has intensified in every region of the world. Vaccines are biological preparations that

provide active acquired immunity to a particular infectious disease. They do so by stimulating an immune response (producing antibodies) to an antigen, a molecule found on a pathogen.<sup>10</sup>

Several vaccines, including those from Oxford-AstraZeneca, Pfizer-Biontech, Moderna/NIAID, Johnson and Johnson, etc., have been made available for use in various nations. The first worldwide mass vaccination campaign started in December 2020 and was first limited to individuals deemed to be at high risk, such as elderly people and healthcare professionals.<sup>11</sup>

The rapid development and deployment of COVID-19 vaccines is the result of not only unprecedented levels of international collaboration but also of decades-long massive public investment in research, development, and manufacturing capacity. <sup>12</sup> It is particularly significant when framed against previous estimates of the probability of the approval process for a vaccine entering clinical trials of as little as 12% to 33% after some 7 to 9 years of development. <sup>13</sup>

Despite the availability of vaccines, vaccine compliance remains variable and inconsistent, and vaccine hesitancy is considered a vital obstacle to instituting preventive measures to combatinfectious diseases.<sup>14</sup>

Covid-19 vaccine hesitancy and uptake refusal are global, and several factors have been propounded as reasons for population response to the vaccine use. These include misinformation, rapidity of its rollout, government perceived insincerity in some quarters, concerns of safety, potential adverse effects and conspiracy theories, including an alleged link to the 5G network and vaccine impact on fertility and pregnancy. <sup>15</sup> Vaccine hesitancy was also linked to age, low educational attainment, female sex, black race, single or divorced status,

and unemployment.16

Among tertiary students the risk of contracting the virus and spreading it to others is high due to student's activities, behaviors, socializing and unwillingness to adhere to COVID-19 preventive measures. Asymptomatic infections typically affect young students (less than 20 years old), who can then infect others, particularly those in high-risk groups.<sup>17</sup>

Although a number of studies have attempted to investigate the knowledge and uptake of the COVID-19 vaccine among various group of the population, evidence is scarce among tertiary students in Oghara, Delta state, Nigeria. Due to populated class settings and communal living, tertiary institutions may contribute to the rapid spread of Covid-19. Also, it is assumed that students of higher learning are agents of change and would have a better influence on their families, friends, and society. Thus, assessing the knowledge and uptake of the Covid-19 vaccine amongst these students would help informed decisions towards reducing the spread of the disease. It is therefore against this background, that the study was conducted to assess knowledge and uptake of Covid -19 vaccine among students of tertiary institutions in Oghara, Delta State, Nigeria.

#### **MATERIALS AND METHODS**

The study was conducted among tertiary institutions in Oghara, Delta state, Nigeria. Oghara is located in Ethiope West Local Government Area of Delta State, Nigeria. It is home to the Urhobo ethnic group of Delta State. The 2006 final census results put the population of Ethiope west at 202,712 persons. However, the population of the area is estimated to be over 300,000 persons in 2020 using the national growth rate of 3 percent. 19

Oghara is home to 3 tertiary (health and educational), institutions namely: Delta State University Teaching Hospital (DELSUTH), Delta State Polytechnic (DESPO) and Western Delta University (WDU). The clinical students (nursing and medical) of Delta State University (DELSU), Abraka are sent to DELSUTH for their clinical training and posting.

A descriptive cross-sectional study design was employed to collect data from students of tertiary institutions in Oghara, Delta state between the periods of July – September 2022.

All consenting adult students of tertiary institutions in Oghara who were physically present were included in the study. Students of tertiary institutions who were below 18 years of age and in the first year of study were excluded from this study.

A multistage Sampling technique was employed in this study. In the first stage, two faculties were selected by simple random sampling by balloting from the list of faculties in each of the three tertiary institutions in Oghara. In the second stage, two departments were selected from the list of departments in each of the selected faculties using simple random sampling by balloting. In the third stage, one class was selected by simple random sampling (balloting) from the list of classes in each selected department. Every eligible participant in the selected class was interviewed consecutively until the assigned sample size was completed.

The minimum sample size for this study was calculated using Fischer's formula.<sup>20</sup> Based on prevalence of knowledge of Covid -19 vaccine of 73.5% from a previous study,<sup>21</sup> an error margin of 5% and a standard normal deviation of 1.96 at 95% confidence level, the determined minimum sample size was 323. Considering a non-response rate of 10%, the sample size for this study was

increased to 354. However, 422 questionnaires were distributed (190 in DELSU, 117 in WDU and 115 in DESPO) for the study and 354 were retrieved and analysed giving a response rate of 84.0%.

Data collection was done using a pre-tested semi-structured self-administered questionnaire as the primary research instrument consisting of a series of questions to gather the relevant information from respondents. The questionnaire comprised of four sections namely: socio-demographic characteristics of respondents, knowledge of covid-19 vaccines, acceptability and uptake of covid-19 vaccine and factors influencing uptake of covid -19 vaccines respectively. The questionnaire was validated to ensure face and content validity by experts who reviewed the contents of the instrument. To ensure reliability, the instrument was pretested among 20 students in a nonparticipating tertiary institution in Delta State, which provided necessary feedback to refine the questions, ensure clarity and avoid ambiguity. The test-retest method was used and the resulting data yielded a correlation coefficient of 0.9 indicating high reliability.

Data collected was sorted and analyzed using IBM-SPSS (Statistical Product and Service Solution) version 26. Both descriptive and inferential statistics was done and results presented using frequency tables, cross tabulations and charts. Continuous variables were summarized using mean, median and standard deviation and categorical variables were summarized using frequencies and percentages. Chi-square was used to test for significant association between independent and dependent variables, with level of significance set at p<0.05.

Ethical approval (HREC/PAN/2023/018/0465) for this study was obtained from the Health Research Ethics Committee of Delta State University Teaching Hospital (DELSUTH). Permission was also granted by the heads of the respective institutions. Informed consent was obtained from each participant prior to data collection. Participation was voluntary, and respondents were assured of the confidentiality and anonymity of their responses.

#### **RESULTS**

## Socio-Demographics Characteristics

This study reveal that the mean age of respondents was  $22.34 \pm 3.38$  and most respondents were between the ages of 21-25 (58.2%) with females constituting 55.6%. The respondents were distributed across various departments, with the highest representation from Medicine (39.5%) and the lowest from Engineering (5.9%). Majority of the respondents were Christians (81.6%); Urhobo was the dominant tribe with 34.2% and a greater proportion of respondents (52.8%) were students of Delta state university (table1).

# Knowledge of Respondents Regarding Covid -19 vaccines:

Majority of respondents (71.0%) had good knowledge of Covid 19 Vaccine while 29.0% had poor knowledge (figure 1). Most respondents (66.6%) agree that the vaccine helps build immunity while 69.7%% disagree that Covid-19 vaccine can prevent the disease. Social media (83.8%) was the most common source of information about the vaccine followed by television/radio (70.0%). The least common source of information about covid-19 vaccine was newspapers/newsletter (21.4%). However, NCDC website (42.9%) was the third most common source of information regarding covid-19 vaccine. Majority of respondents know about the Pfizer (70.0%) and Mordena (69.5 %%)

vaccines. While 53.5% of respondents know about Johnson & Johnson, 50.0% know about AstraZeneca vaccine. Seventy nine point nine percent of respondents are aware that COVID-19 vaccine requires at least 2 doses and 47.4% know that it is given intramuscularly. While 70.3% of participants are aware that the vaccine may have side effects, 90.4% recognize the side effects may be pain at the site of injection and fever respectively (table 2).

# Uptake and Acceptability of Covid-19 Vaccine among Respondents

Only 27% of respondents (n=94) have taken the Covid-19 vaccine while majority (n=260; 73%) were unvaccinated (figure 2). Among those unvaccinated, only 42.3% were willing to get vaccinated while most of them (57.7%) were not willing to get covid-19 vaccination (table 3). The most common reason for unwillingness to get covid -19 vaccination was side effects of the vaccine (35%). However, 20.1% of respondents who were unvaccinated believe there is a

conspiracy behind the vaccine; which was the reason for their unwillingness to be vaccinated (figure 3).

# Factors Associated with Acceptance and Uptake of Covid 19 Vaccine

This study revealed that covid-19 vaccine was slightly more acceptable to respondents with good knowledge (27.4%) of the vaccine compared to those with poor knowledge (24.8%) of the vaccine; thus the uptake was more among respondents with good knowledge (27.4%) of the vaccine compared to those with poor knowledge (24.8%). The association between knowledge (P= 0.048) and uptake of covid-19 vaccine was statistically significant (table 4). Similarly, respondents who had received any form of Information, Education, and Communication (IEC) regarding the importance of the covid-19 vaccine had a higher uptake (31.25%) compared to those who have not receive any form of IEC (19.9%). The association between receiving IEC (P=0.024) and uptake of the vaccine was also statistically significant (table 5)

Table 1a: Socio-demographic characteristics

Variable	Categories	Frequency (n=354)	Percentage
	18 - 20	76	21.5
	21 -25	206	58.2
Age (years)	26 – 30	46	13.0
	> 30	26	7.3
	mean age (SD)	22.34	( 3.38)
6	Male	157	44.4
Sex	Female	197	55.6
<b>36</b> 20 1	Single	318	89.8
Marital status	Married	36	10.1
	DELSU	187	52.8
Institution	WDU	96	27.1
	DESPO	71	20.1
	Christianity	289	81.6
Religion	Muslim	37	10.5
	Traditional	28	7.9
	Urhobo	121	34.2
	Isoko	28	7.9
	Itsekiri	33	9.3
Tuibo	Ijaw	30	8.5
Tribe	Ika	39	11
	Ukwani	35	9.9
	Delta Ibo	26	7.3
	*Others	42	11.9

<sup>\*</sup>others – Yoruba, Igbo, Hausa, Edo, Esan etc

Table 1b: Socio-demographic characteristics cont'd

Variable	Categories	Frequency (n=354)	Percentage
	Medicine	140	39.5
	Nursing	58	16.4
	Law	33	9.3
Department	Accounting	33	9.3
_	Engineering	21	5.9
	Computer science	25	13.0
	**Others( management, arts)	44	12.4
D 11	on campus	273	77.1
Residence	off campus	81	22.8

<sup>\*\*</sup>others – management, arts etc

Table 2 Assessing Respondents Knowledge of Covid 19 Vaccine

Variable	Categories	Yes (%)	No (%)	Not sure	Total responses
Function of Vaccine	Prevents Disease	33(13.1)	175(69.7	43(17.1)	251
	Helps the body build immunity	167(66.5)	41(16.3)	43(17.1)	251
Source of	television/Radio	150(70.0)	40(18.7)	24(11.2)	214
Information	Social Media	181(83.8)	30(13.9)	5(2.3)	216
	Newspapers/Newsletter	50(21.4)	184(78.6)		234
	Friends/Family members	59(21.5	200(73.0)	15(5.5)	274
	Healthcare Personnel	91(33.8)	122(45.4)	56(20.8)	269

African Journal of Tropical Medicine and Biomedical Research Vol. 7 No. 1 December 2024

	NCDC website	75(42.9)	100(57.1)		175
Types of Vaccine	Mordena	105(69.5)	15(9.6)	31(19.9)	156
-y <b>r</b>	Johnson & Johnson	88(53.0)	64(38.6)	14(8.4)	166
	AstraZeneca	92(50.5)	72(39.6)	18(9.9)	182
	Pfizer	113(70.0)	14(8.6)	35(21.6)	162
Dose of Vaccine	One	122(74.8)	41(25.2)		163
	At least two	163(79.9)	41(20.1)		204
Route of administration	Intramuscular	117(47.4)	77(31.2)	53(22.1)	247
Side Effects		166(70.3)	49(20.8)	21(8.9)	236
Specific Side Effects	Pain at site of injection	150(90.4)	14(8.4)	2(1.2)	166
	Body weakness	100(60.2)	20(12.0)	46(27.7)	166
	Fever	150(90.4)	11(6.6)	5(3.0)	166
	Dizziness	45(27.1)	70(42.2)	51(30.7)	166
	Headache	120(72.3)	30(18.1)	16(9.6)	166

Table 3 Willingness to Receive Covid-19 Vaccine among Unvaccinated Respondents

Variables	Category	Frequency	Percent
Willingness to receive covid-19 vaccination (n=260)	Yes	110	42.3
	No	150	57.7

Table 4 Association between Knowledge and Uptake of Covid-19 Vaccine

Have you been vaccinated?						
Variable	Categories	Yes (%)	No (%)	Total	Test Statistics	
Knowledge of covid-19	Poor Knowledge	23(19.6)	94(80.34)	117	$\chi^{2} = 3.915$ P = 0.048	
vaccine	Good Knowledge	71(29.9)	166(70.0)	237	df = 1	
	Total	94	260	354		

Table 5: Association between Reception of IEC and Uptake of the Vaccine

Have you been vaccinated?					
Variable	Categories	Yes (%)	No (%)	Total	Test Statistics
Have you received any	Yes	65 (31.25)	143 (68.75)	208	$X^{2} = 5.134$ P = 0.024
IEC regarding the importance of covid 19 vaccines?	No	29 (19.9)	117 (80.1)	146	df = 1
	Total	94	260	354	

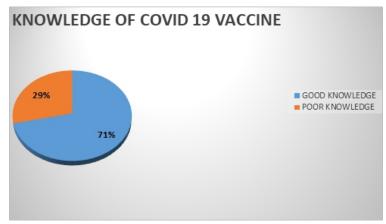


Figure 1: Knowledge of Covid-19 vaccine among respondents

African Journal of Tropical Medicine and Biomedical Research Vol. 7 No. 1 December 2024



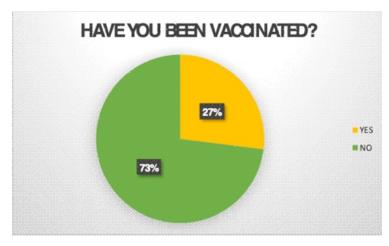


Figure 2: Uptake of Covid-19 Vaccine

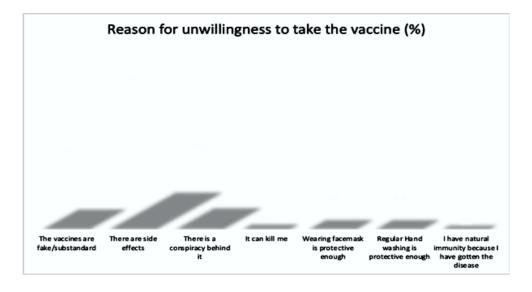


Figure 3: Reasons for unwillingness to take Covid-19 Vaccine among Unvaccinated Respondents

## **DISCUSSION**

This study revealed that the most respondents were between the ages of 21-25years with females constituting more than half of the respondents. This observation is contrary to a previous study in Lagos were about half of the respondents were less than 21 years and majority were males.<sup>21</sup>This could be due to differences in the geographical locations of the studies.

The observation that majority of respondents in this study have good knowledge about covid-19 vaccine is comparable to the findings of previous studies conducted in Nigeria. 1,22 This study also revealed that social media (84%) television/radio (70%) and NCDC web site (43%) were the major sources of information regarding covid-19 vaccine among the respondents. This finding is in agreement with previous studies done in Nigeria where social media was reported as the primary source of information. 1,23 It is also in consonance with the findings of a study done among university students in Turkey where social media was reported as one of the major sources of information on influenza pandemic. The implication of this finding is that social media can be exploited as a veritable channel for health promotion. This observation supports the trend that majority of young adults get vital information from social media because it easy to access and also because events can be broadcasted in real time.

Contrary to expectation, most respondents know about the Pfizer and Mordena vaccines more than the other vaccines. This finding was in spite of the fact that AstraZeneca vaccine was more popular and available in our locality. This observation could be due to the fact that Pfizer was the first vaccine to be approved for use and it aroused the most controversies mainly on social media. Majority of respondents were aware that covid-19 vaccine requires at least 2 doses. This finding is comparable to the findings of a study conducted in Jordan which showed that two-thirds of participants knew that the covid-19 vaccine should be issued in 2 doses.

The uptake of the covid-19 vaccine observed in this study was poor. Similar findings had also been reported in previous studies. This study revealed that fear of side effects and belief in conspiracy theory were the major reasons for unwillingness to take covid-19 vaccine. This finding is in agreement with a similar study done in India. However, it is in contrast with similar studies conducted in Nigeria in which vaccine efficacy and vaccine safety were reported as the main reason for vaccine hesitancy respectively. This study observed a statistically significant association between knowledge of covid-19 vaccine and uptake of the vaccine. Similar

finding was reported among undergraduates in a tertiary institution in Lagos, and other selected universities in Nigeria. 21,28 This finding implies that knowledge about the vaccine is crucial to mitigating vaccine hesitancy. Although it has been reported that knowledge alone is insufficient to change attitudes and behaviors significantly.<sup>29</sup>In a study to assess vaccination hesitancy and conspiracy belief in United Kingdom during covid-19 pandemic, it was reported that despite high levels of knowledge, vaccine hesitancy persisted due to underlying mistrust and misconceptions.<sup>29</sup> This underscores the need for comprehensive interventions that address both knowledge gaps and attitudinal barriers through strategic health communication and engagement. Furthermore, this study also observed a statistically significant association between those who received information, education, and communication (IEC) on covid-19 and uptake of the vaccine. This observation corroborates previous studies in United Kingdom and United Arab Emirate where lack of information was reported a major reason for not receiving the covid-19 vaccine. This finding further highlights the need for strategic health communication as a way of promoting covid-19 vaccination.

This study should however, be interpreted with caution since it focused only on students of tertiary institutions in Oghara; hence cannot be generalized to students in all tertiary institutions in Nigeria.

### **CONCLUSION**

Majority of students of tertiary institutions in Oghara Delta state had good knowledge about covid-19 vaccine with social media been the major source of information. However, Uptake of the vaccine was poor with fear of the side effects being the major cause of vaccine hesitancy. The association between knowledge of the vaccine,

receiving IEC regarding the vaccine and uptake of the vaccine was found to be statistically significant. It is therefore recommended that social media and other veritable sources of communication should be employed by medical professionals; governmental and nongovernmental organizations to educate, dispel fear and misconception, and provide correct information regarding covid-19 vaccines. Students should be provided with the right sources of information and encouraged to adopt responsible health behavior and preventive measures like covid-19 vaccination.

#### **REFERENCES**

- 1. Orok E, Ndem E, Daniel E. Knowledge, attitude and perception of medical students on COVID-19 vaccines: a study carried out in a Nigerian university. *Front Public Health*. 2022;10:942283. doi:10.3389/fpubh.2022.942283.
- 2. WHO Director-General's opening remarks at the media briefing on COVID-19 11 March 2020 [Internet]. 2024. Available from: https://www.who.int/director-general/speeches/detail/who-director-general-s-opening-remarks-at-the-media-briefing-on-covid-19---11-march-2020
- 3. O'Driscoll M, Ribeiro Dos Santos G, Wang L, Cummings D, Azman AS, Paireau J. Agespecific mortality and immunity patterns of SARS-CoV-2. *Nature*. 2021;590 (7844):140–145. doi:10.1038/s41586-020-2918-0.
- Güner R, Hasanoğlu I, Aktaş F. COVID-19: prevention and control measures in community. *Turk J Med Sci.* 2020;50(9SI-1):571-577. doi:10.3906/sag-2004-146.
- 5. COVID-19 cases | WHO COVID-19 dashboard [Internet]. Datadot. Available from: https://data.who.int/dashboards/covid19/cases?n=c
- 6. Nigeria Centre for Disease Control. First

- case of Coronavirus disease confirmed in Nigeria. 2020. Available from: https://ncdc.gov.ng/news/227/first-case-of-corona-virus-disease-confirmed-in-nigeria.
- 7. Nigeria Centre for Disease Control. NCDC Coronavirus COVID-19 microsite. 2022 Available from: www.covid19.ncdc.gov.ng | www.ncdc.gov.ng
- 8. World Health Organization. Impact of COVID-19 on people's livelihoods, their health and our food systems [Internet]. 2020. [cited 2021 Feb 2]. Available from: <a href="https://www.who.int/news/item/13-10-2020-impact-of-covid-19-on-peoples-livelihoods-their-health-and-our-food-systems">https://www.who.int/news/item/13-10-2020-impact-of-covid-19-on-peoples-livelihoods-their-health-and-our-food-systems</a>.
- 9. Liu C, Zhou Q. Research and development on therapeutic agents and vaccines for COVID-19 and related human coronavirus disease. *ACS Cent Sci.* 2020;6:315-31. doi:10.1021/acscentsci.0c00272.
- 10. Ndwandwe D, Wiysonge CS. COVID-19 vaccines. *Curr Opin Immunol*. 2021;71: 111–116. Available from: <a href="https://doi.org/10.1016/j.coi.2021.07.003">https://doi.org/10.1016/j.coi.2021.07.003</a>.
- 11. World Health Organization. WHO lists additional COVID-19 vaccine for emergency use and issues interim policy recommendations. 2021. [cited 2021 June 22]. Available from: <a href="https://www.who.int/news/item/07-05-2021-who-lists-additional-covid-19-vaccine-for-emergency-use-and-issues-interim-policy-recommendations">https://www.who.int/news/item/07-05-2021-who-lists-additional-covid-19-vaccine-for-emergency-use-and-issues-interim-policy-recommendations</a>.
- 12. Excler JL, Saville M, Privor-Dumm L, Gilbert S, Hotez PJ, Thompson D, et al. Factors, enablers and challenges for COVID-19 vaccine development. *BMJ Global Health*. 2023;8(6):e011879. Available from: https://www.ncbi.nlm.nih.gov/pmc/articles/PMC10255030/.
- 13. Li YD, Chi WY, Su JH. Coronavirus vaccine development: from SARS and MERS to

- COVID-19. *J Biomed Sci.* 2020;27:104. doi:10.1186/s12929-020-00695-2.
- 14. Abu Hammour K, Abu Farha R, Manaseer Q, Al-Manaseer B. Factors affecting the public's knowledge about COVID-19 vaccines and the influence of knowledge on their decision to get vaccinated. *J Am Pharm Assoc.* 2022;62(1):309–316. Available from: https://doi.org/10.1016/j.japh.2021.06.02 1.
- 15. World Health Organization. Ten threats to global health in 2019. 2019. Available from: https://www.who.int/news-room/spotlight/ten-threats-to-global-health-in-2019.
- Freeman D, Loe BS, Chadwick A, Vaccari C, Waite F, Rosebrock L, et al. COVID-19 vaccine hesitancy in the UK: the Oxford Coronavirus Explanations, Attitudes, and Narratives Survey (OCEANS) II. *Psychol Med.* 2020;52(14):3127–3141. doi:10.1017/s0033291720005188.
- 17. Tavolacci MP, Dechelotte P, Ladner J. COVID-19 vaccine acceptance, hesitancy, and resistance among university students in France. *Vaccines*. 2021;9(6):654. doi:10.3390/vaccines9060654.
- 18. Federal Republic of Nigeria. Legal Notice of Publication of 2006 Census Final Results. Extraordinary Federal Republic of Nigeria Official Gazette. 2009; 96 (2):B26. The Federal Government Printer, Abuja, Nigeria.FGP16/22009/10,000 (OL 02). Available from: https://archive.gazettes.africa/archive/ng/2009/ng-government-gazette-dated-2009-02-02-no-2.pdf
- 19. Igben JL, Eregare EF. Predictive analysis of future rainforest covers depletion in Oghara, Delta state, Nigeria. *Discovery*. 2022;58(314):89-96.
- 20. Araoye OM. Research methodology with statistics for health and social sciences. 2nd ed. Ilorin: Nathadex; 2004. p. 118.

- 21. Akinsunmade OM, Ogunyemi AO, Isikekpei BC, Maduafokwa BA, Otokpa E, Okerinde SS. Perceptions and uptake of COVID-19 vaccines amongst undergraduate students in a tertiary institution in Lagos State. *Niger Postgrad Med J.* 2023;30(2):104-109. doi:10.4103/npmj.npmj\_332\_22.
- 22. Isiguzo GC, Stefanovics E, Unamba NN, Mbam TT, Anyaehie UG, Chukwu CC, et al. Perceptions of the COVID-19 vaccine and willingness to receive vaccination among health workers in Nigeria: a cross-sectional study. *Niger J Clin Pract.* 2024;27(1):102-108. doi:10.4103/njcp.njcp\_537\_23.
- 23. Tobin EA, Okonofua M, Adeke A, Obi A. Willingness to accept a COVID-19 vaccine in Nigeria: a population-based cross-sectional study. Niger J Clin Pract. 2021;7(2):53–60.
- 24. Akan H, Gurol Y, Izbirak G, Ozdatl S, Yilmaz G, Vitrinel A. Knowledge and attitudes of university students toward pandemic influenza: a cross-sectional study from Turkey. *BMC Public Health*. 2010;10:413. doi:10.1186/1471-2458-10-413. [23]
- 25. Abu Hammour K, Abu Farha R, Manaseer Q, Al-Manaseer B. Factors affecting the public's knowledge about COVID-19 vaccines and the influence of knowledge on their decision to get vaccinated. *J Am Pharm Assoc.* 2022;62(1):309–316. Available from: https://doi.org/10.1016/j.japh.2021.06.021.
- 26. Effiong FB, Hassan IA, Olawuyi DA, Ogbonna CP, Araoye JB, Bassey EE, et al. Awareness, coverage, and barriers to COVID-19 vaccination among undergraduate students in Nigeria. *Int J Med Students*. 2023;11(4):262–270. doi:10.5195/ijms.2023.1908.
- 27. Jain J, Suman S, Akhil G, Manoj G, Pankaj B, Pankaja R. COVID-19 vaccine hesitancy among undergraduate medical students: results from a nationwide survey in India. *Epidemiol Infect*. 2021;149:e132.

- doi:10.1017/S0950268821001205. [26]
- 28. Adetayo AJ, Sanni BA, Aborisade MO. COVID-19 vaccine knowledge, attitude, and acceptance among students in selected universities in Nigeria. *Dr Sulaiman Al Habib Med J.* 2021;3(4):162. Available @ https://www.atlantis-press.com/journals/dsahmj/125961617.
- 29. Bacon AM, Taylor S. Vaccination hesitancy and conspiracy beliefs in the UK during the SARS-CoV-2 (COVID-19) pandemic. *Int J Behav Med*. 2021;2:0123456789. doi:10.1007/s12529-021-10029-7.
- 30. Sherman SM, Smith LE, Sim J, Amlôt R, Cutts M, Dasch H, et al. COVID-19 vaccination intention in the UK: results from the COVID-19 vaccination acceptability study (CoVAccS), a nationally representative cross-sectional survey. *Hum Vaccin*

- *Immunother*. 2021;17(6):1612–1621. doi:10.1080/21645515.2020.1846397.
- 31. Shahwan M, Suliman A, Abdulrahman Jairoun A, Alkhoujah S, Al-hemyari SS, Al-Tamimi SK, et al. Prevalence, knowledge and potential determinants of COVID-19 vaccine acceptability among university students in the United Arab Emirates: findings and implications. *J Multidiscip Healthc*. 2022;15:81–92.

Enemuwe IM, Akpughe H, Umunade EC, Udeh IS, Ucheya IV, Suame PM, Odonmeta BA. Knowledge and uptake of COVID 19 vaccine amongst students of tertiary institutions in Oghara, Delta State. Afr. J. Trop. Med. & Biomed. Res. 2024; 7(1) 63-76 https://dx.doi.org/10.4314/ajtmbr.v7i1.9